



Please take the time to answer the following questions and return the form to school after the Easter Holiday.

Thank you.

**An individual with a disability is one who has a physical or mental impairment which has a substantial and long term (at least twelve months) adverse effect on his/her ability to carry out normal day to day activities.**

*This may include:*

- physical or mobility impairments;
- visual impairments;
- hearing impairments;
- developmental difficulties such as dyslexia, dyspraxia, autism spectrum disorders;
- medical conditions;
- mental health difficulties.

Do you consider yourself to be disabled?

Yes

No

If you have answered 'yes', please indicate the nature of your disability (choose from the following - *please tick all that apply*):

- physical or mobility impairments;
- visual impairments;
- hearing impairments;
- developmental difficulties such as dyslexia, dyspraxia, autism spectrum disorders;
- medical conditions;
- mental health difficulties.

Do you consider your child/children to be disabled?

Yes

No

If you have answered 'yes', please indicate the nature of your child's/children's disability (choose from the following - *please tick all that apply*):

- physical or mobility impairments;
- visual impairments;
- hearing impairments;
- developmental difficulties such as dyslexia, dyspraxia, autism spectrum disorders;
- medical conditions;
- mental health difficulties.

Please tell us the name(s) and the class(es) of any of your children you consider to be disabled.

Please tick in the box that you think best describes your view.

<b>Access</b>	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree	Don't know
The school is welcoming/is a friendly place for those with a disability.					
Physical access to the school site for the disabled is good.					
Physical access into the building for the disabled is good.					
Ease of movement around school buildings for the disabled is good.					
Signs around school are helpful for those with a disability.					
<b>Curriculum</b>					
<u>What</u> children learn in school is suitable for those with a disability.					
<u>How</u> children learn in school suits those with a disability.					
Visits like school trips and residential are accessible for the disabled.					
Children with disabilities are able to take part in all school clubs/after school activities.					
Children with disabilities in school have the right kind of support to meet their needs.					
Specialist advice and support is available for children with disabilities.					
Children in the school have a positive attitude towards disability.					
Adults including staff, visitors, parents have positive attitudes towards disability.					
<b>Information</b>					
Face to face communication works well for those with a disability e.g. for those with a visual or hearing impairment.					
The weekly Newsletter is easy to read and understand.					
Other letters from school are easy to read and understand.					
The school website is easy to use and the information easy to read.					

I feel an area of priority for the school to improve in, in this area is:

I think this could be improved by:

Any other comments:

**If you would prefer to discuss this questionnaire either before or after completing it, please let us know by speaking to any member of staff.**

I would like to join the group who are working on the Disability Equality Scheme:

Yes  Please add name \_\_\_\_\_

No