



**Year 5**  
**Autumn 1**  
**Pharaohs!**



Key Information/Dates

**Tuesday & Wednesday —P.E.**

Project Due—Wed 14th October

Parents' evening—

Tues 15th September

Wed 16th September

**Our topic learning will cover these subject this half term: History, Art and Design, Design Technology and Geography.**

Let's travel back 5000 years to the dusty realms of Ancient Egypt. Cruise along the Nile, entering the world of mysteries and curses, mummies and kings,

Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods!

Become an apprentice and work for Ramose; he's the chief embalmer at the Beautiful House.

Now open the doorway to Ancient Egypt - who knows what treasures you will find?

Project Ideas

- Design your own 2D or 3D Egyptian -style jewellery.
- Make an illustrated scroll to show the journey to the afterlife.
- Find out more about Ancient Egyptian food. Make some for your family and take photos to share in school.
- Make a model pyramid - how high can you go? Use building blocks or art materials and take photos or bring in your model.
- Use hieroglyphics to write a message to a friend or family member. Can they crack your Egyptian code?

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

Books you might enjoy this half-term:

Fiction

The Time Travelling Cat and the Egyptian Goddess—**Julia Jarman**  
The Red Pyramid—**Rick Riordan**  
Poppy Pym and the Pharaoh's Curse—**Laura Wood**

Non-Fiction

Horrible Histories! Awesome Egyptians—**Terry Deary**  
Ancient Egyptians (Explore!) - **Jane Bingham**

Poetry

Werewolf Club Rules! - **Joseph Coelho**

**Enjoy a trip to the library to find these books!**

Top Tips for Reading at Home

Read for at least 10 minutes a day.

Read out loud and put expression into what is read.



Discuss what is happening. Can your children summarise what has happened, pick out the important events or read between the lines to tell you something that is implied about a character?

Discuss vocabulary and language. Does your child understand what a word means? Can they put it in their own sentence? Can they think of similar or opposite words.

Make reading together an enjoyable time. As well as reading books from school, your child might enjoy reading magazines, children's newspapers, journals, sports biographies or children's annuals.

Take turns to read. This could be a sentence or paragraph

Spelling and Vocabulary

Half term	Rule based spellings		Word list	Topic Vocabulary
Autumn 1	vicious precious conscious delicious malicious suspicious unconscious conscious	cautious fictitious infectious nutritious ambitious superstitious	accommodate accompany according achieve aggressive amateur apparent	ancient sacrifice pyramid pharaoh tomb mummification Egypt hieroglyphs sarcophagus Tutankhamun

Here are the focus words for this half-term. Please support your children with learning to read, understand and spell each word.

These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks.

Spelling Tips!

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.

Drawing an image around the word



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

Maths

Accelerated Maths!

Accelerated Maths is an engaging online resource which targets the children at their level. They have a designated time slot in school once a week to access the tests and practise work that we are covering in lessons. We encourage the use of this outside of school as it will help your child progress in Maths

Times Table Rock Stars!

This is another fun online resource which will support your child with learning their times tables through games and competitions with their peers. They will have an opportunity to use it in school once a week but we recommend they access it at home for extra support.

Basic Skills Games

The 24 Game

**What you need to play:**

- A pack of playing cards (The number cards only)

**How to play:**

**Step 1:** Each player picks 4 number cards at random from the pile.

**Step 2:** They then need to find a way to manipulate the 4 digits using any of the 4 operations (+, -, x, ÷) so the end result is 24. For example, if they chose 4, 7, 8, 8, they could do  $(7 - (8 \div 8)) \times 4 = 24$

**Step 3:** If nobody is able to reach 24, you can make it closest wins!

