

# 12th February 2021

Sunday, January 31, 2021 10:13 AM

TBQ: Can I use a range of techniques to solve a range of mathematical questions?

## Counting

Count backwards in 7's from 84  
What strategies can you use to help you?

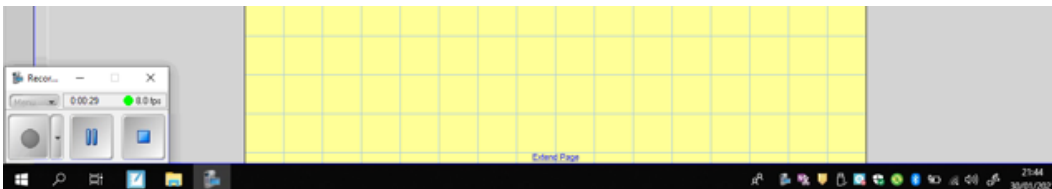
## Support for today's learning

### [Microsoft Stream](#)

Friday lesson  
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The screenshot shows a video player interface. At the top, there is a title 'Friday lesson' and metadata '0 views · 0 likes · 0 comments'. Below this are icons for a heart and a plus sign. A large play button is centered in the video area. At the bottom, a recording window is visible with a timer at 0:00:29 and a resolution of 8.0 fps. The background of the video is a yellow grid. The Windows taskbar is visible at the very bottom.

## Activity 1

What mistake has Dora made?

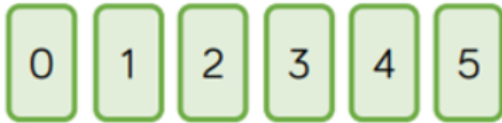
$$0.41 + 0.3 = 0.413$$



Use at least 2 representations to show why she is incorrect.

## Activity 2

Rosie has some digit cards.



She uses each card once to make a number sentence.

$$\begin{array}{r}
 \boxed{0} \cdot \boxed{\phantom{0}} \boxed{\phantom{0}} \boxed{\phantom{0}} \\
 + \boxed{0} \cdot \boxed{\phantom{0}} \boxed{\phantom{0}} \boxed{\phantom{0}} \\
 \hline
 \phantom{0} \cdot \phantom{0} \phantom{0} \phantom{0} \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

What is the largest number she can make? What is the smallest?

## Activity 3

In this number pyramid, each number is calculated by adding the two numbers underneath.



## Activity 4

First, complete one shape and one class on accelerated Maths.

Next, spend the rest of your time on TTRS!

