

# Day 3 – 3.3.21

Tuesday, February 23, 2021 10:15 AM

[2 Times Tables - Have Fun Learning!](#) - 2 x table

[3 Times Tables - Have Fun Learning!](#) - 3 x table

[5 Times Table Song - Percy Parker - Say Percy Parker Quickly - with animation and lyrics](#) - 5 times table

[The 10 Times Table Song \(Multiplying by 10\) | Silly School Songs](#) - 10 times table

Starter – Choose 5 items in your house and order them from the shortest to the longest.

Main Activity – Can I read and compare scales?


Yesterday we began reading scales. Today we are going to continue this and then begin to compare them using  $<$   $>$  and  $=$ .

Remember, if you found yesterday tricky, start on mild again before moving on.

Recap – how to read a scale

I can read scales accurately.

## How do I read scales?



We figure out what the scale is going up in. Is it 1's, 2's 5's or 10's?

Then we see where the water stops. Here it stops at the line after 5ml. I've worked out that the scale is going up in 1's so there is 6ml of water in the jug.

**Mild** – Have a go at reading these – Look at what the scale is going up in.



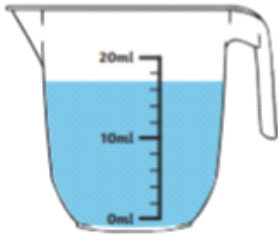
4. \_\_\_\_\_ ml



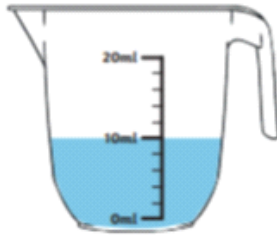
5. \_\_\_\_\_ ml



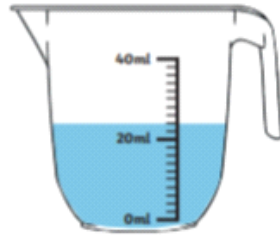
6. \_\_\_\_\_ ml



7. \_\_\_\_\_ ml



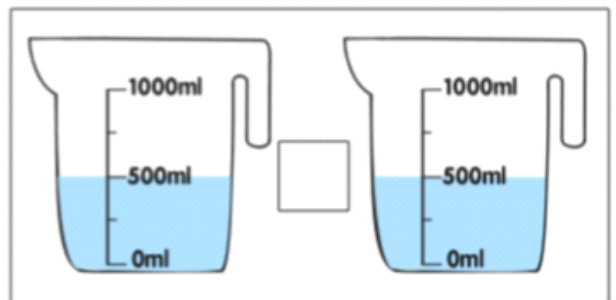
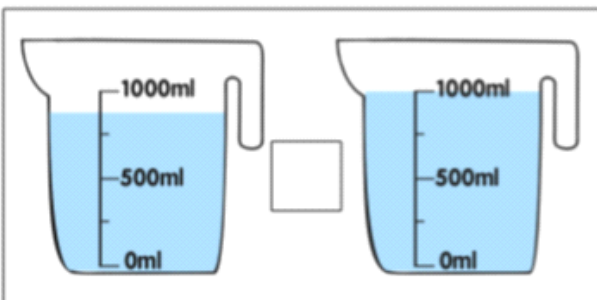
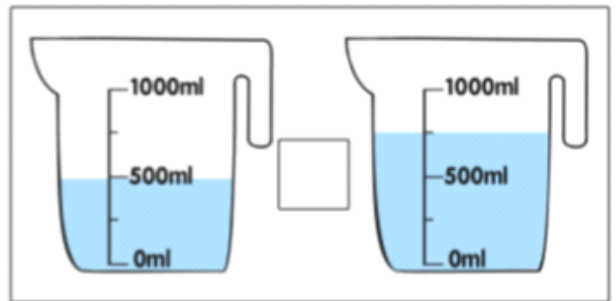
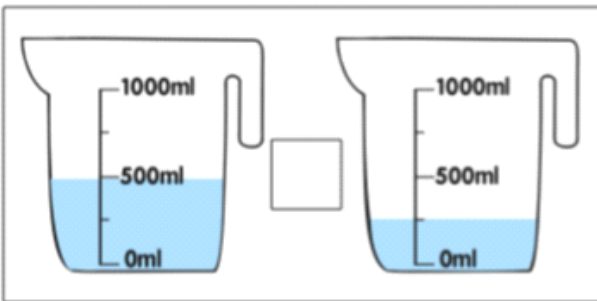
8. \_\_\_\_\_ ml



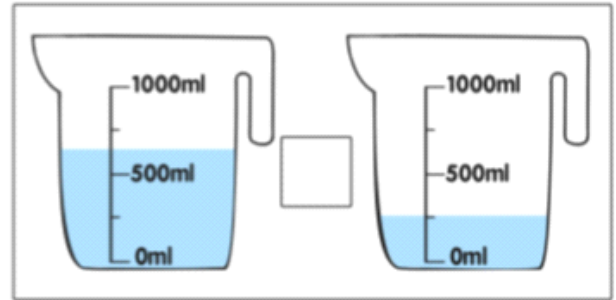
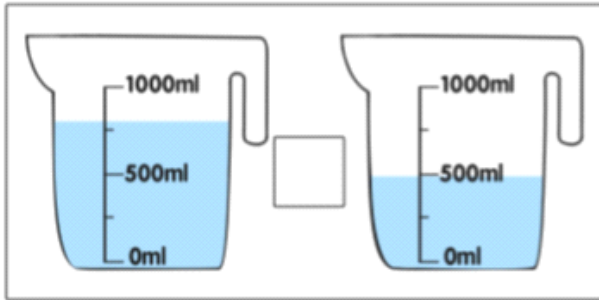
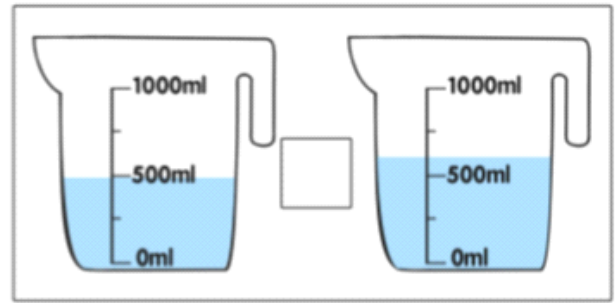
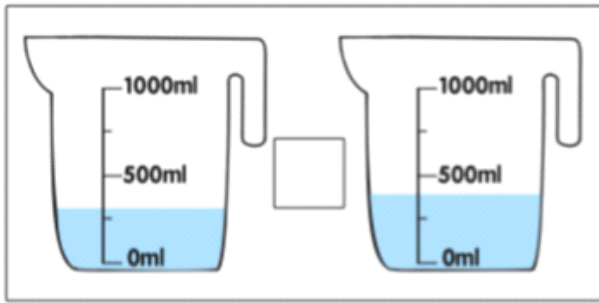
9. \_\_\_\_\_ ml

Hot – Use the  $<$   $>$   $=$  symbols to compare these. This is tricky so read the scales carefully!

Write the  $>$ ,  $<$  or  $=$  symbol to compare the volume.

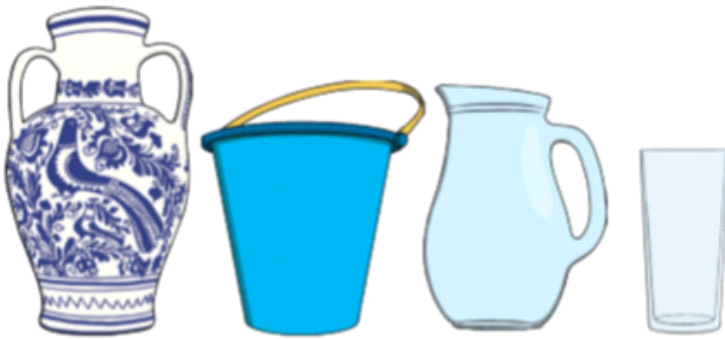


Scorching – Compare these using  $<$   $>$   $=$  before moving onto the challenge.



Challenge -

Look carefully at the containers.



The tallest container has the largest capacity.

Is this always true, sometimes true or never true?

Explain your answer.

Find 4 containers of different heights and investigate.

Have you changed your mind?