



Year 3
Autumn 2

Rocks, Relics and Rumbles



Key Information/Dates

Tuesday—P.E.

Thursday—P.E.

Project Due—Mon 7th December

Forest Friday—Fri 13th Nov

Our topic learning will cover these subject this half term: Science, Design and Technology and Art and Design.

Our topic this half term is Rocks, Relics and Rumbles! We will be learning all about natural disasters and exploring the layers of the Earth.

Project Ideas

- Create a model of the layers of the Earth using a range of materials. Label each layer and write a short description about each layer's features.
- Write a poem on the theme of volcanoes. Try to include expanded noun phrases in your poem. For example, scorching hot, exploding lava or jet-black clouds.
- Imagine that you have just experienced an earthquake. Write a short story about what happened. Can you use some of the topic vocabulary from our spellings?
- Make an information poster about Mary Anning, the famous fossil collector. Include images and interesting facts.

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

Books you might enjoy this half term:

Fiction

The Firework-Maker's Daughter—

Philip Pullman

Stone Girl, Bone Girl—**Laurence Anholt**

Non-Fiction

Earth (DKfindout!) - **DK**

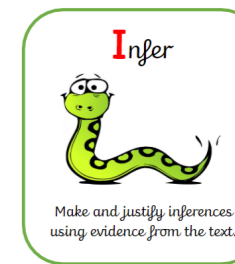
Everything Volcanoes and Earthquakes —**Nat Geo Kids**

Poetry

Tomado—**Carole Gerber**

Questions to focus on...

Make and justify inferences using evidence from the text.



- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Spelling and Vocabulary

Here are the focus words for this half-term.

Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks.

Half term	Rule based spellings	Word list	Topic Vocabulary
Autumn 1	disappoint disappointing disappointed disagree disobey disable disappear disappeared disappearing dislike	believe bicycle breath breathe build busy/ business calendar caught	extreme natural volcano tremor eruption earthquake hurricane igneous metamorphic sediment

English Basic Skills (Review and Revisit)

Knowing Word Classes!

Can you create posters to explain what nouns, verbs, adjectives and adverbs are? Then add lots of words as examples of each type of word. Start by sorting the words below.

rapidly
shimmery

house
catch

Lila
volcano

explode
hot

Maths Basic Skills (Review and Revisit)

Practise adding and subtracting using the column method.

Have a go at the following questions, thinking about exchanging when subtracting and carrying when adding.

238 + 124 = 272 - 128 =

132 + 119 = 182 - 137 =

$$\begin{array}{r}
 38 \\
 93 \\
 \hline
 131 \\
 1
 \end{array}
 +
 \begin{array}{r}
 6712 \\
 56 \\
 \hline
 16
 \end{array}$$

Can you create your own questions to practise with?

Supporting resources can be found on Year Group pages.