



Year 3
Spring 1

Through the Ages



Key Information/Dates

Thursday—P.E.

Friday—P.E.

Project Due—Mon 8th February

Forest Friday—12th February

Our topic learning will cover these subject this half term: History, Geography, Design and Technology and Art and Design.

Our topic this half term is Through the Ages! We will be learning all about the Stone Age, Bronze Age and Iron Age.

Project Ideas

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.
- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.
- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.
- Make a list of all the skills a historian might need to do their job. Can you write a letter of application for the post of historian at your local museum?

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

Books you might enjoy this half term:

Fiction

Stig of the Dump—**Clive King**
Stone Age Boy—**Satoyshi Kitamura**
Ug: Boy Genius of the Stone Age—**Raymond Briggs**

Non-Fiction

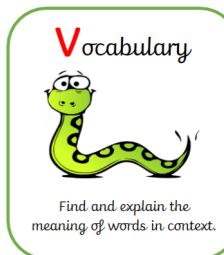
Stone Age, Bone Age - **Mick Manning**
Savage Stone Age —**Terry Deary**

Poetry

I Was Born in the Stone Age—**Michael Rosen**

Questions to focus on...

Find and explain the meaning of words in context



Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that...?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Spelling and Vocabulary

Here are the focus words for this half-term.

Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks.

Half term	Rule based spellings		Word list	Topic Vocabulary
Spring 1	misbehave misplace misread unable undo Unwell unbreakable unhappy replay return remove	mislead mistake misuse unfair unblock uncertain renew rewind refresh	centre century certain circle complete consider continue describe	early history bronze prehistoric Palaeolithic Mesolithic Neolithic archaeologist chronological excavate

English Basic Skills (Review and Revisit)

Vocabulary!

Can you create posters with the definition, synonyms and antonyms of the words below
Think about the examples we have completed in school. There will be one on the website to help you.

walk

said

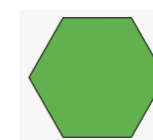
went

Maths Basic Skills (Review and Revisit)

Go on a shape hunt!

What 2D and 3D shapes can you find around your home! Take photos or draw what you find.

Count the number of edges, faces and vertices of 3D shapes. What is the strangest shape you can find?



Supporting resources can be found on Year Group pages.