

**Year 6**  
**Autumn 2**  
**Revolution**

Key Information/Dates

**Monday —P.E.**

**Wednesday —P.E.**

Last day—Friday 18th December

Teacher inset—4th January

Back to school—5th January

**Our topic learning will cover these subject this half term: History, Art and Design, Geography, Science.**

Our topic this half term is Revolution! We will explore the Victorian age in all its glory! We will forge ahead and research a time when Victoria was Queen and Albert was Prince Consort, and when some people lived in slums whilst others prospered.

**Project Ideas**

- Find out about life as a child worker in factories or coal mines or a chimney sweep and scullery maid. Write a 'Day in the life of.....' diary entry and add illustrations.
- Make some simple Victorian recipes such as Apple Charlotte, Banbury cakes and custard patties. Create a recipe book of your creations!

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

**Books you might enjoy this half-term:**

**Fiction**

Cogheart— Peter Bunzl

The Ruby in the Smoke—Philip Pullman

**Non-Fiction**

Victorians— Jane Bingham

The Industrial Revolution—Clive Gifford

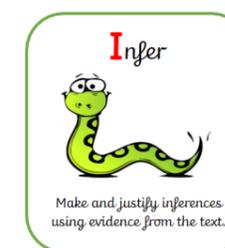
**Poetry**

<http://www.victorianschool.co.uk/poems/Poems%20index.html>

**Questions to focus on...**

Make and justify inferences using evidence from the text.

- Imagine you are one of the characters from the book. Write a diary entry about an event from the book from that character's point of view.
- How do you think a character was feeling at a key point in the story? Write their thoughts in a thought bubble?
- Write a telephone conversation between two characters from the book. Explain from where you have got your evidence.
- Write a letter from one character in the book to another. Explain from where you have got your evidence.
- Draw a chart to show how a character's feelings change over the course of a story.



Spelling and Vocabulary

Here are the focus words for this half-term.

Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks.

Half term	Rule based spellings		Word list	Topic Vocabulary
<b>Autumn 2</b>	conceit ceiling deceive perceive receipt deceit conceive receive enough rough tough	thought brought fought nought	symbol system temperature thorough twelfth variety vegetable vehicle	Poverty Descendant Invention Affluent Revolution Industrial Orphan Workhouse Migration

English Basic Skills (Review and Revisit)

Make a revision pack of quiz cards to help other children in your class practise their punctuation and grammar skills. Use your SATs books to help you. The cards could have a question or example on one side and the answer on the opposite side.

Maths Basic Skills (Review and Revisit)

Use your SATs revision books to practise applying the four operations to fractions.

**Supporting resources can be found on Year Group pages.**