

# English- Tuesday 12<sup>th</sup> January

Thursday, January 07, 2021 1:42 PM

Tuesday 12th January 2021

Hot

TBQ- Can I explore the suffix -ly?



Steps to  
Success:



TBQ: Can I retell a story?



Mild

When we add the suffix -ly to adjectives we can make adverbs.

**Adjectives** are describing words. The **brown** dog.

**Adverbs** describe how something happens. Sam walked **slowly**.

quiet → quietly



In Year 1 you looked at the suffixes:

- -ing
- -ed
- -er
- -est

Can you think of any words ending in these suffixes?  
e.g. walking, walker, faster, fastest

The class **sat quietly**.

- sat is the **verb** (doing word)
- quietly is the **adverb** (how the verb is being done)

E.G. Adverbs ending in -ly-

- Quickly
- Slowly
- Loudly
- Quietly
- Carefully

**Listen to our story again- The Princess and The Pig.**

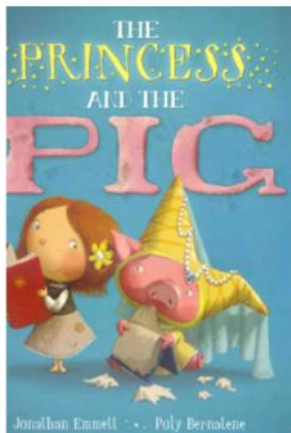


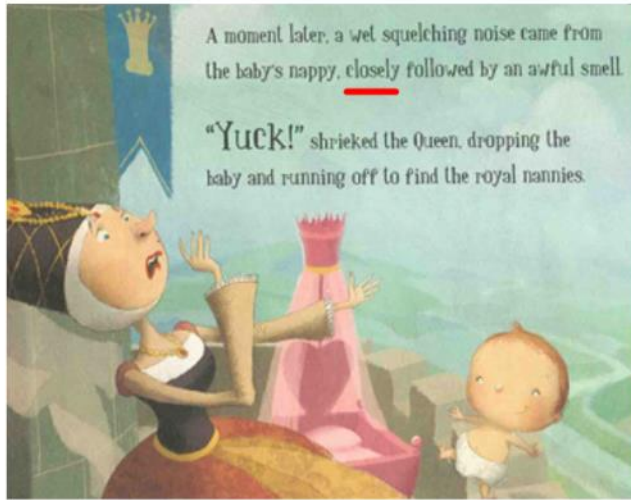
**Mild- Retell the story. You can record yourself or tell the story to a grown-up.**



**Hot- Every time you hear an adverb in the book, write it down!  
I have identified the first one for you!**

[Click here to listen.](#)





A moment later, a wet squelching noise came from the baby's nappy, closely followed by an awful smell.

"Yuck!" shrieked the Queen, dropping the baby and running off to find the royal nannies.

closely