

Week 4- Wednesday 27th January 2021

Saturday, January 16, 2021 6:29 PM


Listen to the recording of Miss Paskin talking through the lesson to help you to complete your learning today. Make sure to keep pausing it so that you can complete the tasks throughout the lesson. Video:

Wednesday 27th January 2021
TBQ: Can I discuss the structure of instructional writing?
Steps to Success:

I can explain the purpose of language and organisational features of instructional writing.

I can recognise language features of instructional writing.

I can recognise organisational features of instructional writing.



Word of the day!

Measly

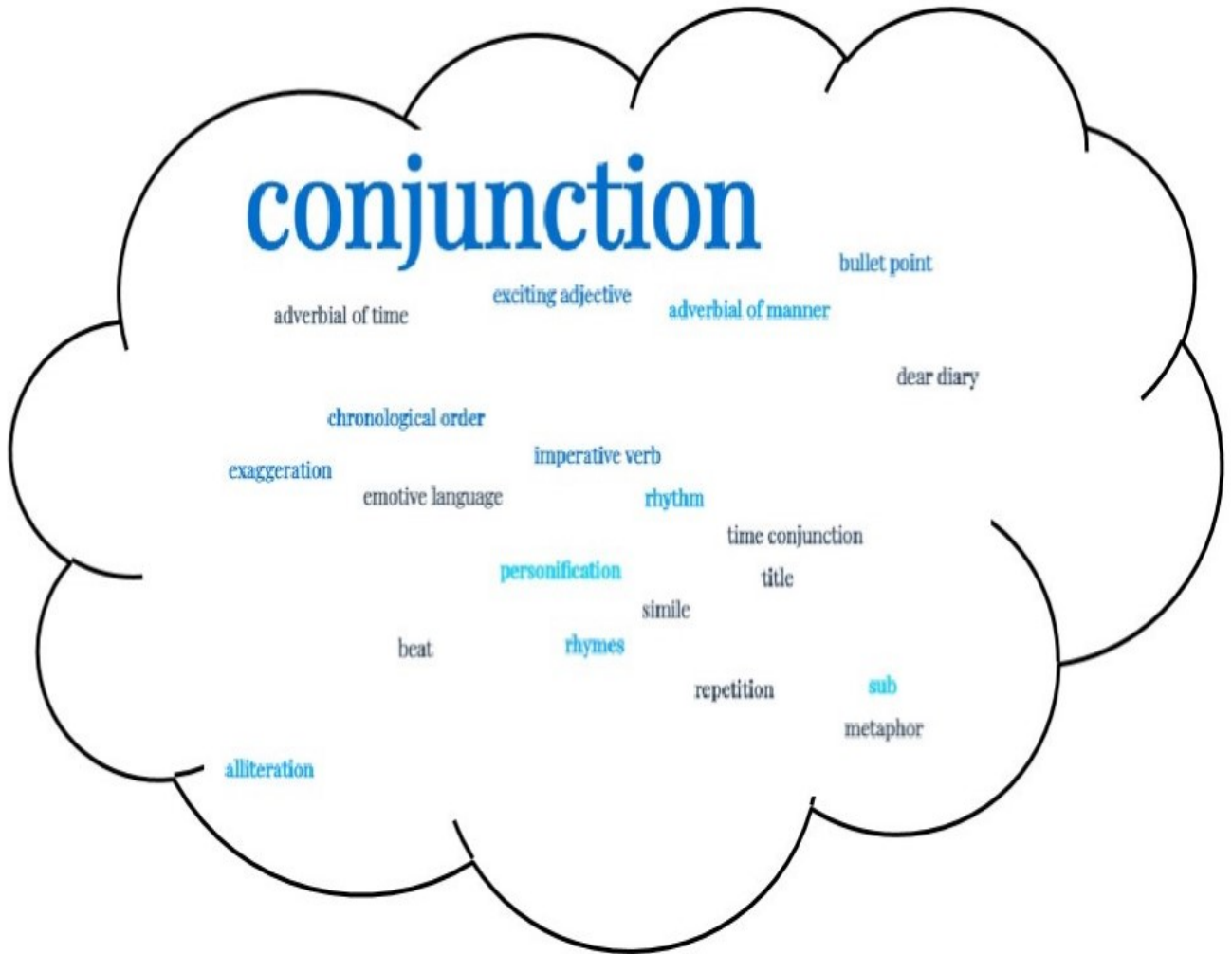
Definition: So small or unimportant as to be rejected with scorn.

Example: They left a measly tip for the waiter.

There will be 5 house points for anyone that uses it correctly!

Practice using our word of the day here:

Circle all of the features of instructional writing that you can see in the word cloud below. Once you have done this can you explain what some of the features are below the cloud? (Give yourself 5 minutes!)



Explanation of features:





We have looked at the features of instructions since coming back after Christmas.

Can you explain what each of these features does?

Bullet points-

Title-

Sub-heading-

Chronological order-

Fronted adverbials of time-

Fronted adverbials of manner-

Write your explanations below in red!

Bullet points-

Title-

Sub-heading-

Chronological Order-

Fronted adverbials of time-

Fronted adverbials of manner-

Use your drawing tool to number the steps of the instructions. I've done number 1 to show you what I mean. ☺

Model We are going to be recapping the features of instructional writing today.

To start with we are going to try to put these instructions into the correct order:

Then, in your jug pour the milk.

Carefully, sieve the flour into the bowl and mix well.

Finally, put the cake in the oven for 35 minutes.

Put the butter into the bowl.

Slowly, pour the eggs and milk into the bowl. Mix well.

Swiftly, pour the sugar into the flour and butter mixture.

After that, crack the eggs and add them to the jug.

Add the baking powder.

How to Bake a Cake

Ingredients

- 300g flour
- 200g sugar
- 2 eggs
- 100g butter
- 200ml Milk
- 1 tbsp baking powder

Equipment

- Spoon
- Scales
- Bowl
- Cake tin

Firstly, weigh out the flour and butter using the scales.

Tentatively, pour the batter into the cake tin.

Teaching
Activities

Now that you have put the instructions into chronological order using your highlighter tool can you identify any of the features of instructional writing and label them. I have completed an example to show you.

How to Bake a Cake

sub-heading

Equipment

- Spoon
- Jug
- Bowl
- Scales
- Cake tin

Ingredients

- 300g flour
- 200g sugar
- 2 eggs
- 100g butter
- 200ml Milk
- 1 tbsp baking powder

Firstly, weigh out the flour and butter using the scales.

Put the butter into the bowl.

Carefully, sieve the flour into the bowl and mix well.

Swiftly, pour the sugar into the flour and butter mixture.

After that, crack the eggs and add them to the jug.

Then, in your jug pour the milk.

Slowly, pour the eggs and milk into the bowl. Mix well.

Add the baking powder.

Tentatively, pour the batter into the cake tin.

Finally, put the cake in the oven for 35 minutes.

Teaching Activities

How to Bake a Cake

Equipment	Ingredients
<ul style="list-style-type: none"> Jug Bowl Spoon Scales Cake tin 	<ul style="list-style-type: none"> 300g flour 200g sugar 100g butter 1 tbsp baking powder 2 eggs 200ml Milk

Firstly, weigh out the flour and butter using the scales.

Put the butter into the bowl.

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Then, in your jug pour the milk.

Slowly, pour the eggs and milk into the bowl. Mix well.

Add the baking powder.

Tentatively, pour the batter into the cake tin.

Finally, put the cake in the oven for 35 minutes.

- Imperative verbs
- Fronted adverbials of manner
- Fronted adverbials of time
- Sub-headings
- Title
- Bullet Points

Practise

Just like we did before, put the steps into chronological order by numbering them and then highlight the features that you can see.

Immediately afterwards, write the rest of your sentence but remember your spaces between words.

Then, put your pencil to the paper and write a capital letter.

Pick up your pencil after deciding on your stupendous topic.

Equipment:

- Pencil
- Paper
- Brain

Finally, finish your sentence with a full stop.

Carefully, decide on a topic to write about.

How to Write a Sentence

Use and
Apply

Can you explain the purpose of any of the features for some house points?



Mild

Put the instructions into chronological order and identify imperative verbs, sub-headings, the title and fronted adverbials of time.

Hot

Order the steps and identify fronted adverbials of manner, exciting adjectives, time conjunctions and conjunctions.

Flaming Hot

Rewrite the instructions ensuring that all of the features are included effectively with a wide range of ambitious vocabulary.

Remember if you do the hot challenge you should be doing the mild challenge alongside the hot challenge! If you do the flaming hot challenge you should be completing all of the activities!

Equipment:

- A dragon.
- A Dragonese dictionary.
- A helmet.
- A durable, substantial shield.
- Patience. (And a lot of it!)

Then, go into the dragon nursery and acquire a dragon baby afterwards carefully place your dragon inside of your basket. Silently, retreat from the cave.

Positively reinforce your dragon with treats but don't give him too much otherwise this trick won't work anymore!

Begin to train your deadly dragon.

Bribe your dragon with food and treats after you have done that for long enough you will have a fully trained dragon!

Firstly, visit the right eye of the skull on the mountain. Quietly, enter the cave although you must be careful not to disturb the sleeping dragons inside!

How to Train a Dragon

If you would like to you can create a key here like we did a couple of weeks ago when you are identifying the features in the text.

Flaming Hot rewrite your instructions here or on a piece of lined paper: