

2020 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Heathfields Infant Academy

LA Staffordshire DFE 8602335 Produced August 2020 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

- What are the strengths, areas for improvement and under-performing groups of pupils
- How does attainment and pupil progress compare to the national average over the last three years?
- How are you performing in different subjects?

Important for 2020

2020 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2020 FFT Results Service. **The data is for internal use only and is NOT intended to be used for external accountability.**

With no test data available, this year's TA analysis should also be treated with additional care, especially when comparing to data from previous years. The 'national' comparator has been generated using the data supplied by participating schools. Please take this into account when analysing your school's data.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

2020 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2020 FFT Results Service.

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

Heathfields Infant Academy

2020

KS1

Overview

KS1 Attainment 2020 - Actual results

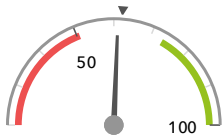
74 pupils

% Expected Standard + (Re, Wr, Ma)

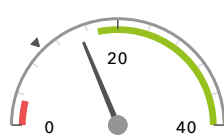
% Higher Standard (Re, Wr, Ma)

61%

15%



In line with the national average (62%) ◀



In line with the national average (10%) ◀

KS1 Progress 2020 - Value Added

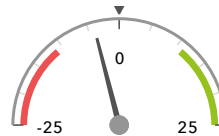
74 matched pupils

% Expected Standard + (Re, Wr, Ma)

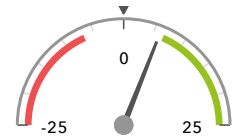
% Higher Standard (Re, Wr, Ma)

-4%

+6%



In line with the national average (0%) ◀



In line with the national average (0%) ◀

KS1 higher and lower performing pupil groups 2020

Minimum group size: 5

| | Higher performing | Lower performing |
|--|--|--|
| Overall achievement pupil progress | Higher attainers (26) Lower attainers (16) ↑ Female (34) | First language not English (5) FSM (in last 6 years) (11) |
| KS1 reading achievement pupil progress | Lower attainers (16) Summer Term (18) Spring Term (25) | First language not English (5) FSM (in last 6 years) (11) Autumn Term (31) |
| KS1 writing achievement pupil progress | Female (34) Higher attainers (26) Autumn Term (31) | First language not English (5) FSM (in last 6 years) (11) SEN Support (13) |
| KS1 mathematics achievement pupil progress | Higher attainers (26) Female (34) Autumn Term (31) | Lower attainers (16) |

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

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2020 KS1

Attainment & progress

KS1 Attainment 2020

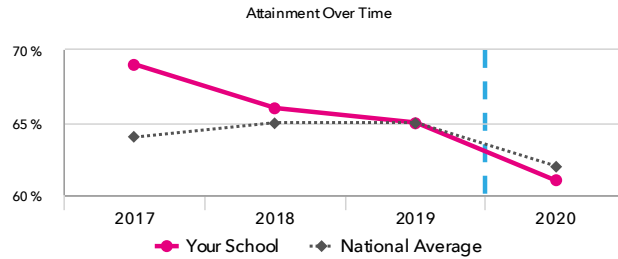
74 pupils

% Expected Standard + (Re, Wr, Ma)

61%



In line with the national average (62%)

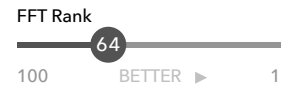


KS1 Progress 2020

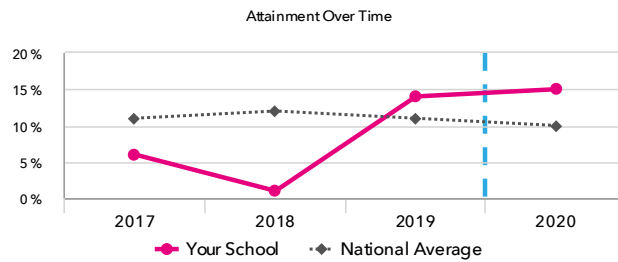
74 matched pupils

% Expected Standard + (Re, Wr, Ma)

-4%



In line with the national average (0%)



% Higher Standard (Re, Wr, Ma)

+6%



In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

15%



In line with the national average (10%)

KS1 performance summary

| | Actual results | | | Pupil progress | | |
|------------------------------------|-------------------------------------|------|--|---------------------------------------|------|---|
| | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 |
| Number of Pupils / % Matched | 67 | 79 | 74 | 99% | 100% | 100% |
| % Expected Standard + (Re, Wr, Ma) | 66% | 65% | 61% | +1% | -8% | -4% |
| % Higher Standard (Re, Wr, Ma) | 1% - | 14% | 15% | -7% - | +2% | +6% |
| % Expected Standard + Reading | 75% | 75% | 77% | -1% | -7% | +3% |
| % Higher Standard Reading | 25% | 34% | 22% | +3% | +7% | +1% |
| % Expected Standard + Writing | 69% | 70% | 64% | -3% | -7% | -6% |
| % Higher Standard Writing | 1% - | 16% | 22% + | -12% - | +1% | +10% + |
| % Expected Standard + Maths | 81% | 84% | 80% | +4% | +1% | +4% |
| % Higher Standard Maths | 22% | 24% | 27% | +5% | +0% | +9% + |

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. [?](#)

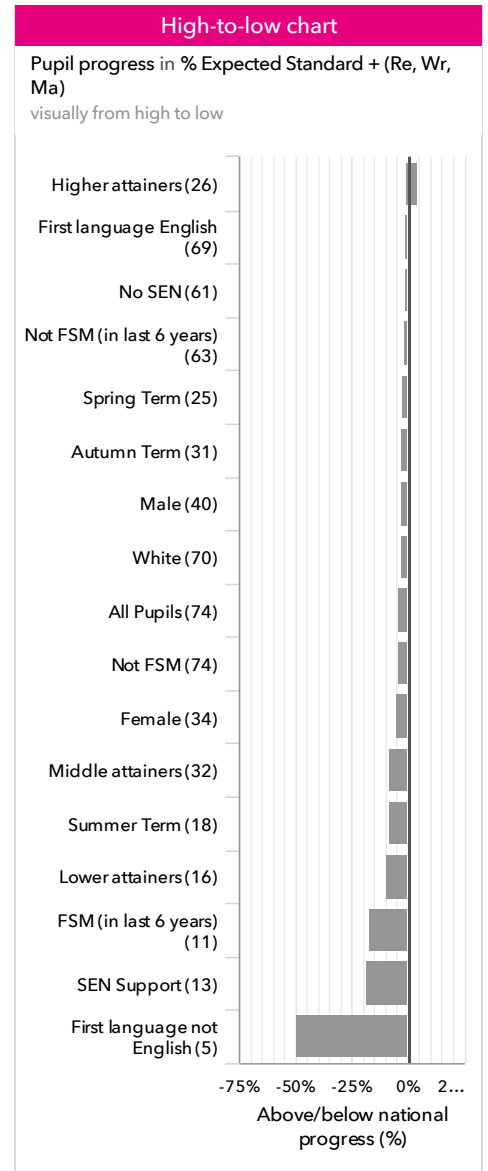
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2020 KS1

Pupil groups

KS1 Pupil groups performance 2020

| | Pupils | Actual results | | Pupil progress | | |
|-------------------------|----------------------------|------------------------------------|---------------------------------------|------------------------------------|--------------------------------|--|
| | | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) | |
| Summary | All Pupils | 74 | 61% | 15% | -4% | +6% |
| Gender | Male | 40 | 60% | 13% | -3% | +3% |
| | Female | 34 | 62% | 18% | -5% | +9% |
| Prior Attainment | Higher attainers | 26 | 92% | 35% | +5% | +13% |
| | Middle attainers | 32 | 63% | 6% | -8% | +2% |
| | Lower attainers | 16 | 6% | 0% | -10% | -0% |
| Pupil Premium | FSM (in last 6 years) | 11 | 36% | 0% | -17% | -5% |
| | Not FSM (in last 6 years) | 63 | 65% | 17% | -2% | +8% + |
| FSM | Not FSM | 74 | 61% | 15% | -4% | +6% |
| Term of Birth | Summer Term | 18 | 44% | 6% | -8% | -0% |
| | Spring Term | 25 | 64% | 12% | -2% | +4% |
| | Autumn Term | 31 | 68% | 23% | -3% | +10% |
| SEN Group | SEN Support | 13 | 15% | 8% | -19% | +6% |
| | No SEN | 61 | 70% | 16% | -1% | +6% |
| EAL | First language not English | 5 | 0% - | 0% | -50% | -2% |
| | First language English | 69 | 65% | 16% | -1% | +6% |
| Ethnicity | White | 70 | 63% | 16% | -3% | +6% |
| | Black Caribbean | 4 | 25% | 0% | -17% | -2% |



2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

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2020 KS1

Subjects

KS1 subject performance 2020

| | Actual results | | | Pupil progress | | | Actual results over time |
|------------------------------|--------------------------------------|--|--|---------------------------------------|------|---|--------------------------|
| | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | |
| Number of Pupils / % Matched | 67 | 79 | 74 | 99% | 100% | 100% | |
| Reading | | | | | | | |
| % Expected Standard + | 75% | 75% | 77% | -1% | -7% | +3% | |
| % Higher Standard | 25% | 34% | 22% | +3% | +7% | +1% | |
| Writing | | | | | | | |
| % Expected Standard + | 69% | 70% | 64% | -3% | -7% | -6% | |
| % Higher Standard | 1% - | 16% | 22% + | -12% - | +1% | +10% + | |
| Maths | | | | | | | |
| % Expected Standard + | 81% | 84% | 80% | +4% | +1% | +4% | |
| % Higher Standard | 22% | 24% | 27% | +5% | +0% | +9% + | |
| Science | | | | | | | |
| % Expected Standard + | 73% - | 87% ↑ | - | - | - | - | |

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

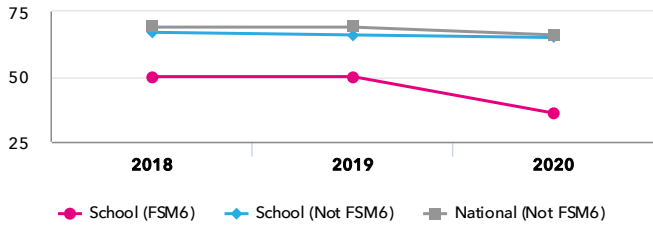
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2020 KS1

Disadvantaged pupils

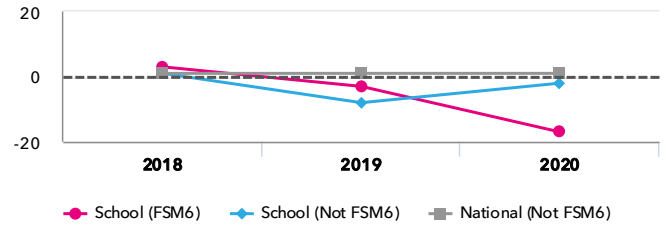
KS1 attainment for disadvantaged pupils 2020

% Expected Standard + (Re, Wr, Ma)

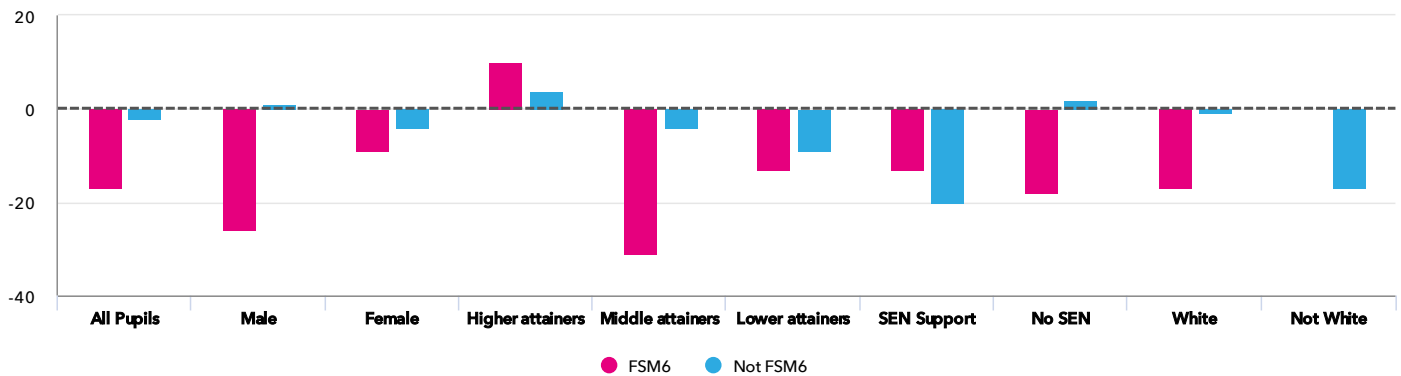


KS1 progress for disadvantaged pupils 2020

% Expected Standard + (Re, Wr, Ma)



Progress gap % Expected Standard + (Re, Wr, Ma)



Attainment & progress

| Pupils | | Attainment | | | | | Progress | | |
|-------------------------|------------------|------------|----------|------------------------------------|----------|------|----------|----------|------|
| | | FSM6 | Not FSM6 | % Expected Standard + (Re, Wr, Ma) | | | FSM6 | Not FSM6 | Gap |
| | | | | FSM6 | Not FSM6 | Gap | | | |
| Summary | All Pupils | 11 | 63 | 36% | 65% | -29% | -17% | -2% | -15% |
| Gender | Male | 5 | 35 | 20% | 66% | -46% | -26% | 0% | -26% |
| | Female | 6 | 28 | 50% | 64% | -14% | -9% | -4% | -5% |
| Prior Attainment | Higher attainers | 2 | 24 | 100% | 92% | 8% | 10% | 4% | 6% |
| | Middle attainers | 5 | 27 | 40% | 67% | -27% | -31% | -4% | -27% |
| | Lower attainers | 4 | 12 | 0% | 8% | -8% | -13% | -9% | -4% |
| SEN Group | SEN Support | 3 | 10 | 0% | 20% | -20% | -13% | -20% | 7% |
| | No SEN | 8 | 53 | 50% | 74% | -24% | -18% | 2% | -20% |
| Ethnic Group | White | 11 | 59 | 36% | 68% | -32% | -17% | -1% | -16% |
| | Not White | - | 4 | - | 25% | - | - | -17% | - |

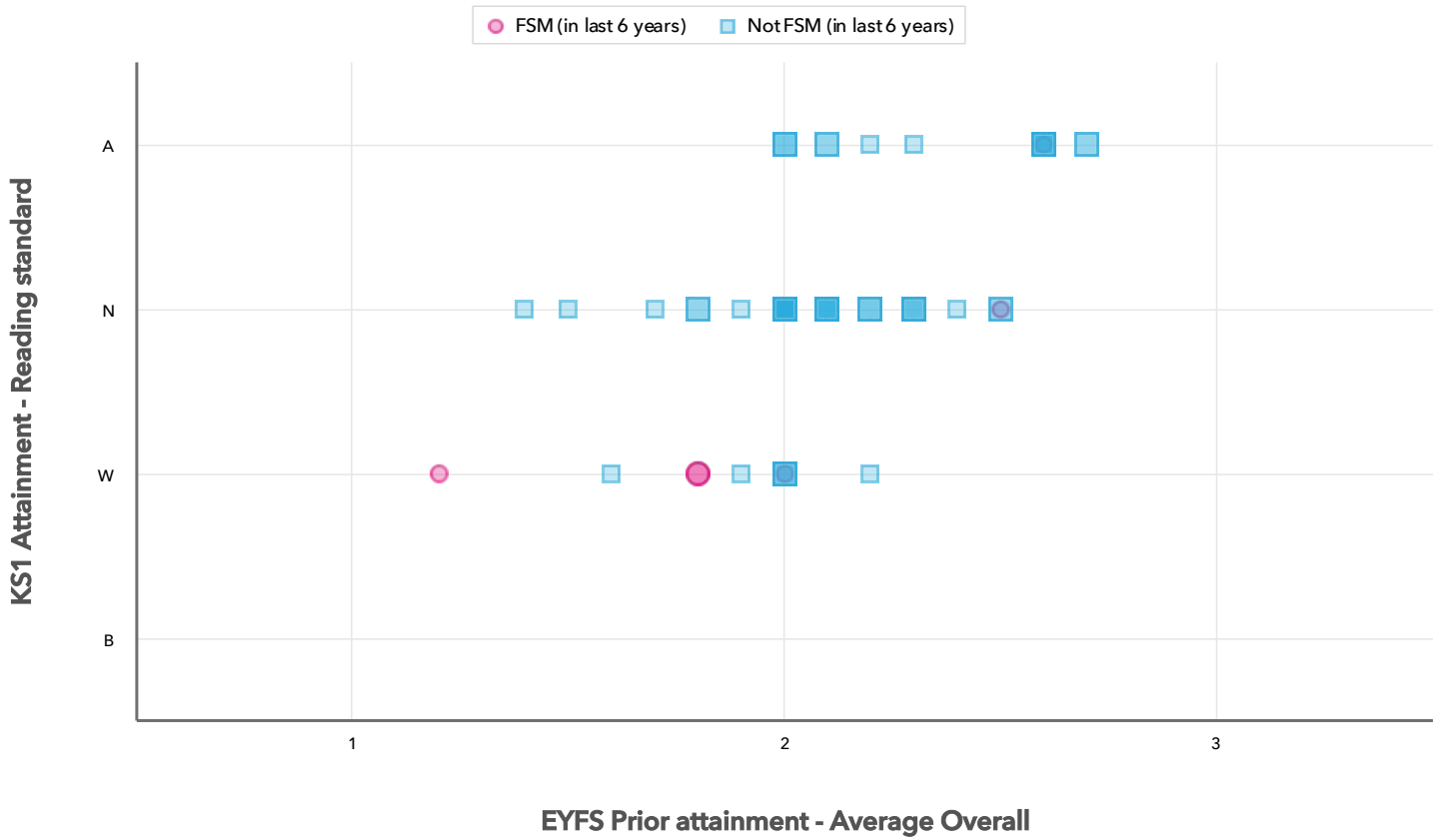
2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

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2020 KS1

Scatterplot

KS1 Pupil scatterplot 2020 74 pupils highlighted by Pupil Premium



Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. [?](#)

Heathfields Infant Academy

2020

KS1

Context

Context · Year 2

| | | Pupils | Comparative profile 2019 / 2020 | | Absence during Key Stage 1 | | Persistent absence during Key Stage 1 | |
|-------------------------|----------------------------|--------|------------------------------------|----------|-------------------------------|----------|--|----------|
| | | School | School | National | School | National | School | National |
| Summary | All Pupils | 74 | 100% | 100% | - | - | - | - |
| Gender | Male | 40 | 54% | 51% | - | - | - | - |
| | Female | 34 | 46% | 49% | - | - | - | - |
| Prior Attainment | Higher attainers | 26 | 35% | 33% | - | - | - | - |
| | Middle attainers | 32 | 43% | 35% | - | - | - | - |
| | Lower attainers | 16 | 22% | 28% | - | - | - | - |
| Pupil Premium | FSM (in last 6 years) | 11 | 15% | 24% | - | - | - | - |
| | Not FSM (in last 6 years) | 63 | 85% | 76% | - | - | - | - |
| FSM | Not FSM | 74 | 100% | 77% | - | - | - | - |
| Term of Birth | Summer Term | 18 | 24% | 34% | - | - | - | - |
| | Spring Term | 25 | 34% | 32% | - | - | - | - |
| | Autumn Term | 31 | 42% | 34% | - | - | - | - |
| SEN Group | SEN Support | 13 | 18% | 13% | - | - | - | - |
| | No SEN | 61 | 82% | 85% | - | - | - | - |
| EAL | First language not English | 5 | 7% | 25% | - | - | - | - |
| | First language English | 69 | 93% | 74% | - | - | - | - |
| Ethnicity | White | 70 | 95% | 67% | - | - | - | - |
| | Black Caribbean | 4 | 5% | 3% | - | - | - | - |